



Teacher Code of Ethics

Preamble:

The educator believes in the worth and dignity of man. He/she recognizes the supreme importance of the pursuit of truth, devotion to excellence, and the nurture of global citizenship. He/she regards as essential to these goals the guarantee of equal educational opportunity for all. The educator accepts his/her responsibility to practice his/her profession according to the highest ethical standards.

The educator recognizes the magnitude of the responsibility he/she has accepted in choosing a career in education, and engages, individually and collectively with other educators, to judge his/her colleagues, and to be judged by them, in accordance with the provisions of this code.

Principle I -- Commitment to the Student

The educator measures his/her success by the progress of each student toward realization of his/her potential as a worthy and effective global citizen. The educator, therefore, works to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals.

In fulfilling his/her obligation to the student, the educator:

- 1) shall not, without just cause, restrain the student from independent action in his/her pursuit of learning, and shall not, without just cause, deny the student access to varying points of view.
- 2) shall not deliberately suppress or distort subject matter for which he/she bears responsibility.
- 3) shall treat all students with respect and dignity, always.
- 4) shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety.
- 5) shall never, under any circumstances, apply violent action in psychological or physical form against a student or threaten a student with violence.
- 6) shall apply the principles of positive disciplining at all times. Positive disciplining is a disciplinary strategy geared toward reducing and improving an individual's unfavorable behavior or conduct by rewarding positive behavior rather than focusing on and punishing negative behavior.
- 7) shall conduct professional business in such a way that he/she does not expose the student to unnecessary embarrassment or disparagement.
- 8) shall not on the ground of race, color, creed, or national origin exclude any student from participation in or deny him benefits under any program, nor grant any discriminatory consideration or advantage.
- 9) shall not use professional relationships with students for private advantage.
- 10) shall keep in confidence information obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.
- 11) shall not tutor for remuneration students assigned to his/her classes, unless explicit approval is given by the school director.



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CIA FIRST INTERNATIONAL SCHOOL



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Principle II -- Commitment to the Public

The educator believes that respect and tolerance should be shown to all in an equal manner. He/She will display his/her knowledge, skills and, most importantly, will and power, to help, serve, support and implement ideas and actions that can and would benefit the entire world. He/she shares with all other global citizens responsibility for the natural environment and assumes full citizenship responsibilities to serve the local and world communities by applying sustainable living practices.

In fulfilling his/her obligation to parents and to the public, the educator:

- 1) shall not misrepresent an institution or organization with which he/she is affiliated, and shall take adequate precautions to distinguish between his/her personal and institutional or organizational views.
- 2) shall not knowingly distort or misrepresent the facts concerning educational matters in direct and indirect public expressions.
- 3) shall not interfere with a colleague's political and citizenship rights and responsibilities.
- 4) shall not use institutional privileges for private gain or to promote political candidates or partisan political activities.
- 5) shall accept no gratuities, gifts, or favors that might impair or appear to impair professional judgment, nor offer any favor, service, or thing of value to obtain special advantage.
- 6) shall get written approval by his/her supervisor for any letter intended to be sent to parents.
- 7) shall not make statements in social media about any school related issue that may be perceived as offensive by any student, parents, colleagues or the school leadership.

The signing persons acknowledge to be fully informed that any physical violent action applied against a student, if perceived by the affected student and by witnesses as violent and disrespectful, will result in immediate termination of the employment.

This applies to all staff at CIA FIRST International School.

Name and Signature:

Teacher

Direct Supervisor

Date